Connecting Math Concepts to Your Daily Schedules



Notice - Name - Extend Reflection Guide

Center/Choice Time

Date: Children Observed:

Notice!

What are the children doing?

Name!

Connect action to a Big Idea.

Extend!

How can I support development in this area? (Materials, activities, books, projects, coversations)

Date:

Children Observed:

Notice!

What are the children doing?

Name!

Connect action to a Big Idea.

Extend!



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Notice - Name - Extend Reflection Guide

Teacher Led Activities

Date: Children Observed:

Notice!

What are the children doing?

Name!

Connect action to a Big Idea.

Extend!

How can I support development in this area? (Materials, activities, books, projects, coversations)

Date:

Children Observed:

Notice!

What are the children doing?

Name!

Connect action to a Big Idea.

Extend!



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Notice - Name - Extend Reflection Guide

Meal Times

Date: Children Observed:

Notice!

What are the children doing?

Name!

Connect action to a Big Idea.

Extend!

How can I support development in this area? (Materials, activities, books, projects, coversations)

Date:

Children Observed:

Notice!

What are the children doing?

Name!

Connect action to a Big Idea.

Extend!



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Notice - Name - Extend Reflection Guide

Outside Time

Date: Children Observed:

Notice!

What are the children doing?

Name!

Connect action to a Big Idea.

Extend!

How can I support development in this area? (Materials, activities, books, projects, coversations)

Date:

Children Observed:

Notice!

What are the children doing?

Name!

Connect action to a Big Idea.

Extend!



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Notice - Name - Extend Reflection Guide

Transitions

Date: Children Observed:

Notice!

What are the children doing?

Name!

Connect action to a Big Idea.

Extend!

How can I support development in this area? (Materials, activities, books, projects, coversations)

Date:

Children Observed:

Notice!

What are the children doing?

Name!

Connect action to a Big Idea.

Extend!



Connecting Math Concepts to Your Daily Schedules



Notice - Name - Extend Reflection Guide

Personal Care Routines

Date: Children Observed:

Notice!

What are the children doing?

Name!

Connect action to a Big Idea.

Extend!

How can I support development in this area? (Materials, activities, books, projects, coversations)

Date:

Children Observed:

Notice!

What are the children doing?

Name!

Connect action to a Big Idea.

Extend!

